

THE EFFECTIVENESS OF SUGGESTOPEDIA IN TEACHING READING COMPREHENSION OF NARRATIVE TEXT

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ABSTRACT

This research is entitled “The Effectiveness of Suggestopedia in Teaching Reading Comprehension of Narrative Text” this research is aimed at investigating whether or not suggestopedia is effective in teaching reading comprehension of narrative text. Besides, this research is also aimed to find out the students’ responses to the use of suggestopedia in teaching reading comprehension of narrative text. A quasi-experimental design was employed in this research which consisted of two instruments: written test and questionnaire. The test consisted of pre-test in the first meeting and post-test after some treatments. The population of this research was the eighth grade students of MTs Misbahul Falah Pacet academic year 2014/2015, and the sample of this research was 46 students; each group consisted of 23 students. The experimental group was class 8A who was given treatments by using suggestopedia method and the control group was class 8B who was given treatments by using conventional method. The technique used in analyzing the data was t-test formula. It was used to compare the values of the means from two samples. With the $df = N_1 + N_2 - 2 = 23 + 23 - 2 = 44$, at $p = .05$ of two tailed (level of significance), the critical value of t is 2.021. From the calculation, the t-test value is 2.518. The t-obtained was bigger than t-table ($2.518 > 2.021$). It means the null hypothesis was rejected, while the alternative hypothesis was accepted that says: there is significant difference in the result between suggestopedia and the conventional method in teaching reading comprehension of a narrative text. The result also showed that this technique is effective. Furthermore, the result of questionnaire showed that the students liked learning reading narrative text by using suggestopedia. It made them comfort, enjoyed and fun and also easier in understanding the lesson. Thus, the writer can conclude that the students’ responses to the use of suggestopedia in teaching reading comprehension of narrative text were positive. In other words, teaching reading comprehension of narrative text by using suggestopedia could improve students’ achievement in their learning.