

IMPROVING STUDENTS' VOCABULARY MASTERY USING JIGSAW TECHNIQUE AT EIGHT GRADE STUDENTS

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ABSTRACT

The aim of this research is to improve vocabulary mastery of Grade VIIID of SMPN 2 Baleendah using jigsaw technique. This research applied the principle of experimental research. Vocabulary is the core of the language that students must master. In which fact many students in the school are lack of vocabulary. There are many methods can improve their vocabulary mastery, and the researcher applied jigsaw technique. The steps of this research were giving pre-test, four times treatments, and post-test to collecting data. Giving questionnaire to students in the last section was to find out students' responses about studying English using jigsaw technique. The participants of the research were the students of Grade VIIID of SMPN 2 Baleendah. The quantitative data were obtained from the students' vocabulary mastery score of pre-test and post- test. T-test is used in this research to count the data. The results of the research show that using jigsaw technique can improve the students' vocabulary mastery and the students' responses are good because the findings reveal two results. First, the use of jigsaw can improve students' vocabulary mastery which is 13.725 exceeds the table critical value of $t = 2.021$, at $p = .05$ with $df = 40$ ($13.725 > 2.021$). Second, there were 95% of students' responses said that they are happy to study English toward the application of jigsaw technique.

Keywords: jigsaw technique, vocabulary mastery, experimental research