

# THE EFFECTIVENESS OF SONGS IMPROVING NARRATIVE TEXT WRITING

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## ABSTRACT

The aim of this research is to find out the significant improvement of song as media in writing narrative text at SMA PUQ Al-Marwah. The subjects of this research are the students of second grade of SMA PUQ Al-Marwah. The researcher chooses two classes out of three classes as the research sample consisting 40 students. One class is for experimental group, and one class is for control group. The method used in study is quantitative method. The design of this research is quasi-experimental design. The researcher uses quasi-experimental design of this research is to see the effectiveness of songs in improving narrative text writing. the result of calculation shows that in the significance degree of .05. the value of t-test ( $t_o$ ) > t-table ( $t_t$ ) ( $4.320 > 2.0224$ ) which means that the null hypothesis is rejected and alternative hypothesis is accepted, stating that there is significant difference in the result of the effectiveness of songs in improving narrative text writing to the second grade of SMA PUQ Al-Marwah. This means that Songs as a means of teaching writing narrative text to the second grade of SMA PUQ Al-Marwah have significantly better result than the conventional method. This also means that this media is effective. Then, the students' responses are good because the finding reveal two results. First, the effectiveness of song can improve their writing narrative text. Second, student seems to be encouraged, motivated, fun, helped, and interested in writing narrative text by using songs.

Keywords: *writing, songs, narrative text*