

**THE IMPLEMENTATION OF COOPERATIVE LEARNING:
PICTURE AND PICTURE MODEL TO IMPROVE STUDENTS' ABILITY
IN WRITING DESCRIPTIVE TEXT**

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ABSTRACT

The implementation of Cooperative Learning: Picture and Picture Model intended to increase ability of students at SMP Negeri 1 Rancabali, Bandung district in writing descriptive text. Classroom of research was conducted on 38 students of VII-H class. The research was started on April 12th, 2017 until May 24th, 2017. This research was conducted in two cycles. Based on the result of this research, the implementation of Cooperative Learning: Picture and picture could improve students' ability in writing descriptive texts in the seventh grade of SMP Negeri 1 Rancabali, it was seen from the result of t-test for Dependent group. The result is the derived $t = 7.2544$ is bigger than the tabled critical value of $t = 2.0262$, at $p = .05$ with $df = 37$ ($7.2544 > 2.0262$), therefore, H_0 is rejected, and H_a is accepted. Stating that there is significant improvement in writing descriptive text by using Cooperative Learning: Picture and Picture Model. The questionnaire, interview and evaluation sheet result showed that students enjoyed and became active during teaching learning process.

Key Words:

Writing, Descriptive Text, Cooperative Learning, Picture and Picture